



UHP Course Proposal

Course Title:

Professor(s):

Department Affiliation (-s):

Proposed Semester:

Proposed Course:	1757 (fall)	1857 (spring)	1997		
	2757	2997	3757	3997	4997

- HONR 1997, 2997, 3997, and 4997 are **Special Topics** courses. These courses deal with a variety of topics and can be taken as electives (and in some cases used as major courses depending upon topic and with departmental approval). Courses have included Literary AIDS (AIDS as a literary theme), The Color of Green (environmental economics), Myth and Metaphor (Greek myths in the modern world), and Democracy and Dissent (a study of legislative functioning and citizen involvement).
- HONR 1757, 1857, 2757, and 3757 are **Honors Seminars**. These courses involve a multidisciplinary approach to the issues under discussion, and can be used to satisfy students' Core Curriculum requirements. Some of these courses are expected to employ particular texts or emphasize specific themes; please check with the UHP director for updated information on the details of the honors curriculum.

Criteria for both Special Topics and Seminar proposals are listed on the following pages.

Please *briefly* explain whether and how your course proposal satisfies each relevant criterion.

Unless otherwise indicated, it is not necessary for your proposal to satisfy all of these criteria. (But it wouldn't hurt if it did.)

The proposed course...

will achieve the UHP goal of interdisciplinary learning ¹	
will achieve the UHP goal of enhancing students' critical and creative thinking skills	
will achieve the UHP goal of developing leadership skills	
will achieve the UHP goal of promoting citizenship and a global perspective	
involves a variety of effective and even innovative teaching strategies	

¹ With respect to honors seminars, this criterion is the only one that is strictly necessary; a successful proposal for HONR 1757, 2757, or 3757 will always be interdisciplinary in character.

emphasizes student ownership of the learning process through, e.g., <ul style="list-style-type: none"> • substantive research, beyond mere online search engines • a creative, “outside the box” project 	
includes content from diverse sources, emphasizing primary rather than secondary source material	
requires students to demonstrate strong written and oral communication skills	
includes outside-the-classroom experiences, e.g., <ul style="list-style-type: none"> • field trips • lectures, attendance at an academic conference • a community service project • social events 	

Attachments

Please include with your proposal...

- a draft of the course syllabus, including
 - a brief course description
 - readings
 - assignments
 - outline of topics and learning experiences
 - grading scheme/rubric
- any other materials that support the proposal

Signatures:

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Faculty Member Date

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Faculty Member

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Department Chair/Head Date

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Department Chair/Head

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Dean Date

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Dean

If needed:

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Faculty Member Date

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Faculty Member

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Department Chair/Head Date

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Department Chair/Head

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Dean Date

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Dean

Note to faculty: Effective January 2018, team-taught courses will not count as full “in load” courses. If two professors are listed as instructors of record, each will be considered to have taught one-half of a course rather than a full course.

Note to department heads/chairs and deans: The Honors Committee of the Faculty Senate will consider proposals for honors courses only with your permission. If a proposal is approved by the committee, it is expected that the faculty member teaching the course will do so as part of his or her regular course load, unless other arrangements are made in advance. Occasionally, two or more faculty members from the same department may submit proposals for a particular semester. The UHP will make every effort to ensure that we do not approve multiple proposals from one department to be taught in the same term unless we have explicit permission from the relevant head/chair to do so. Please contact the UHP director if you have any questions or concerns.